



Signs of Our Times
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 Greene County Public Schools

Curriculum Area	History and Social Science
Subject Area	Geography
Grade Level	Kindergarten
Learning Objectives	<ul style="list-style-type: none"> The student will be able to identify community symbols (traffic signs, traffic lights, street and highway markers, etc.).
Correlation to the SOL	History K.4 C/T 5.2 (<i>Although the children in Kindergarten will not be creating this PowerPoint presentation, they will recognize some of the locations of the signs and understand they were scanned or taken with the digital camera and put into the presentation).</i>
Video/Technology Hardware/Software Needed	For class: Multimedia Computer connected to a printer and possibly a scanner Computer Projection System Presentation Software (such as <i>PowerPoint</i>) Digital Camera (one alternative)
Materials Required	For class: Pictures of local road signs brought in by the students and scanned by the teacher, or taken by the teacher with a digital camera Teacher-created presentation of the digitized images of road signs Board and chalk or markers For each student: Print out of presentation in slide format, to use as a worksheet

Procedures/Activities	<ol style="list-style-type: none"> 1. Before the lesson, the teacher should ask students to bring in photos of local road signs and scan them, or should take pictures of different kinds of road signs (i.e., top signs, yield signs, hospital, etc.). 2. The teacher should use the digitized photos to create a slide show presentation of different signs. Print out the presentation in slide format for the students to use as a worksheet. 3. Discuss with the children signs that they have noticed on the road. Ask, "What is the purpose for these signs? How can we know what they mean, besides the words that might be used on them?" 4. Show the presentation of signs, making sure the students get to see "their" photos and understand that these are the pictures that they brought in. They have now been "published" on the computer. If the teacher takes the photos, get the students to talk about the locations of the signs so that they know where they might have seen them before. 5. Write words for the signs on the board (STOP for stop signs, HOSPITAL for hospital signs, etc.). 6. Pass out the worksheet and ask the students to match the sign to the word that describes what it means.
Content Assessment	Teacher evaluates worksheets to check for understanding of the sign's meanings.
Technology Integration Assessment	Teacher will verbally quiz the students to see if they understand that the photos were taken in their community and transformed into a format that could be used by the computer.
Extensions	<p>Art: Students can create replicas of signs to use in the classroom.</p> <p>Drama: Students can use the signs they have made to enact little skits about how the road signs are used.</p> <p>Math: Students can count how many of each kind of road sign they see on their way from one place to another (such as from home to school) and graph all the results.</p>